# PAOC Distance Learning Study Guide Module: Copy Editing

This study guide is designed to help you organize and retain the information presented in this module. We encourage you to take notes as you proceed through the succeeding lessons, and to refer to them before you take the on-line examination on this material.

#### LESSON 1. DUTIES AND RESPONSIBILITIES

**Copy editors** check written material, usually as the final step before it is set into type, to correct errors in grammar, spelling, usage and style.

Responsibilities
1.
2.
3.
4.
ABC's of Copy Editing
Accuracy
Brevity
Clarity
To be a true copy editor, you must verify your sources. To do this you should use:
1. AP Stylebook

	2. Dictionary				
	3. Morgues				
	4. Reference Books				
	5. Reporters				
	6. Hometown News Release Forms				
Additional No	otes:				
LESSON 2: SURVEY TOOLS AND STEPS OF COPY EDITING					
As a copy edit	tor, you must become familiar with the tools and the steps of copy editing.				
Topic 1: Tools of Copy Editing					
	1.				
	<ol> <li>2.</li> </ol>				
	2.				
	<ul><li>2.</li><li>3.</li></ul>				
	2. 3. Associated Press (AP) Stylebook				

Titles and Capi	talization	
Punctuation		
Dates		
Cities		
Other things yo	ou should know:	
Abbreviations,	Acronyms	Aircraft names
Composition titles	Addresses	Directions and region
Dollars	Essentials	Percentages
Plurals	Possessives	President
Second reference	State and State names	Datelines
Plurals	Possessives	President
Topic 2: Three-Step (	Copy Editing Process	
First reading		

# Third reading

## **Copy Editing for tone**

Eliminate violations in security, policy, and propriety

Types of security

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Policy

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Propriety

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## **Copy editing for content**

Accuracy	Brevity	Clarity	
A. Names, Titles, units	A. Cut unneeded info	A. Answer all the reader's questions	
B. Numbers/Stats	B. Elimination redundancies	B. Put numbers/stats in context	
C. Facts		C. Explain jargon/technical	
C. I dets		terms	
		D. Use informal style	
		E. Use simple	
		words/sentences	
		F. Organize logically	

# AVOID using trademarks unnecessarily.

# **Copy editing for mechanics**

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Additional Notes:

#### LESSON 3. COMPONENTS AND METHODS OF NEWS WRITING

## **Topic 1: Dominant News Elements**

The newsworthiness of a story depends on the strength or intensity of the news elements it contains - the more intense the elements, the more newsworthy the story.

• A news peg

## **Topic 2: Classes of News Stories**

Most military news stories fall into four main categories - hard news, feature, sports and social.

- 1. Hard News
- 2. Feature News
- 3. Sports News
- 4. Social News

## **Other Categories**

1. Interpretative

- 2. Science
- 3. Consumer
- 4. Financial

## **News Writing Principles**

- 1. Coherence
- 2. Emphasis
- 3. Objectivity
- 4. Unity

#### **Topic 3: The Structure of a News Story**

There is a big difference in structure between the literary piece and a newspaper story. If the news story is not carefully planned, it will only serve to confuse the reader and discredit the publication in which it appears.

#### **Inverted Pyramid**

Before you can present the facts, you first must understand them and

organize them in an orderly and easily understood manner.



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3. Body

# **Topic 4: Attribution**

Besides the organization of the story, the writer must also be aware of **Attribution** - identifying the source of information or opinion found in most stories. The writer must make it clear who is talking.

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Additional Notes: